The University for World-Class Professionals

Manchester Metropolitan University

Does MMU's Foundation Year "Work"?

A longitudinal study of students from Foundation Year to graduation

"It is the mark of a civilised society to aim at eliminating such inequalities as have their source, not in individual differences, but in its own organisation"

R.H. Tawney, 1964

MMU Foundation Year Vital Statistics 2011-2012

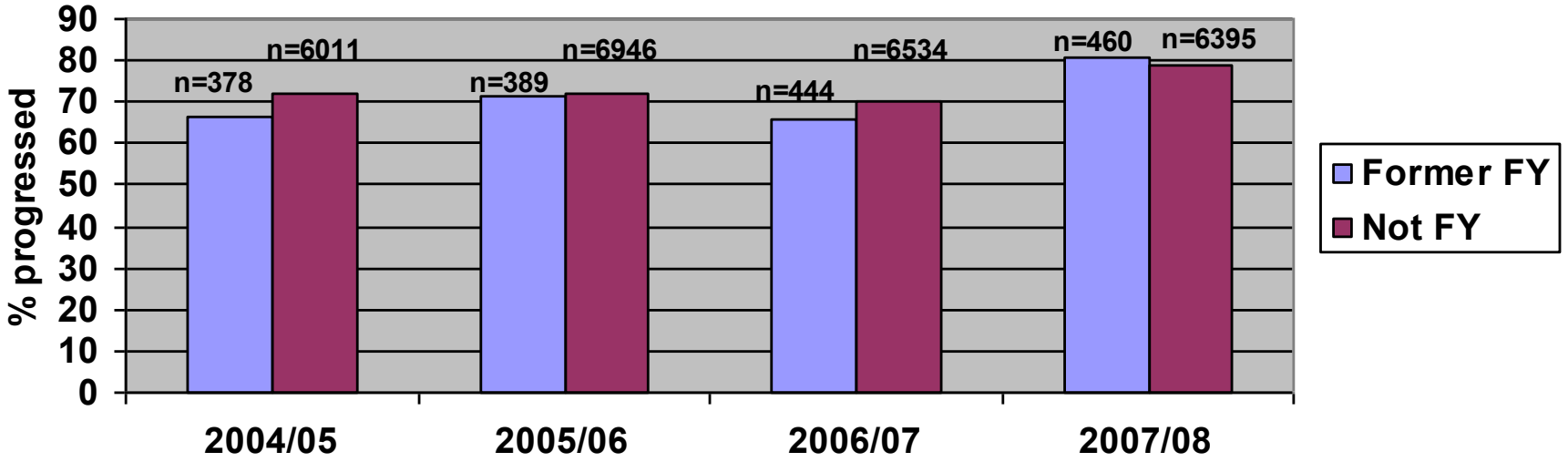
- Linked to 80+ degrees
- Delivered at 3 centres (MMU, MMU Cheshire and Trafford College)

Home students	Foundation Year	UG Level 4
Cohort size	741	9170
% male	66	44
% BME	41	21
% from Greater Manchester	41	35
% POLAR2 Groups 1+2	43	35

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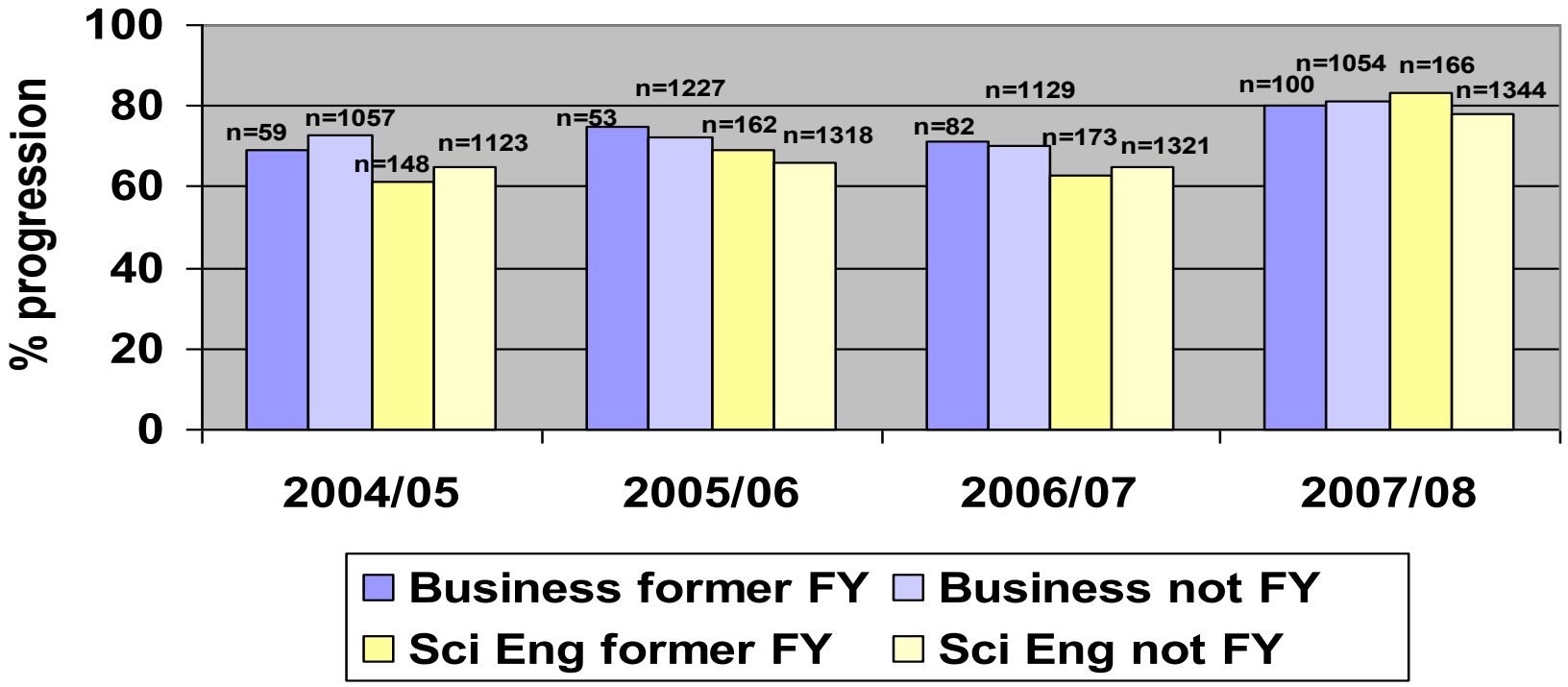
Comparative Progression from Year 1 (Level 4) to Year 2 (Level 5) of former Foundation Year Students

Comparative progression at University-level



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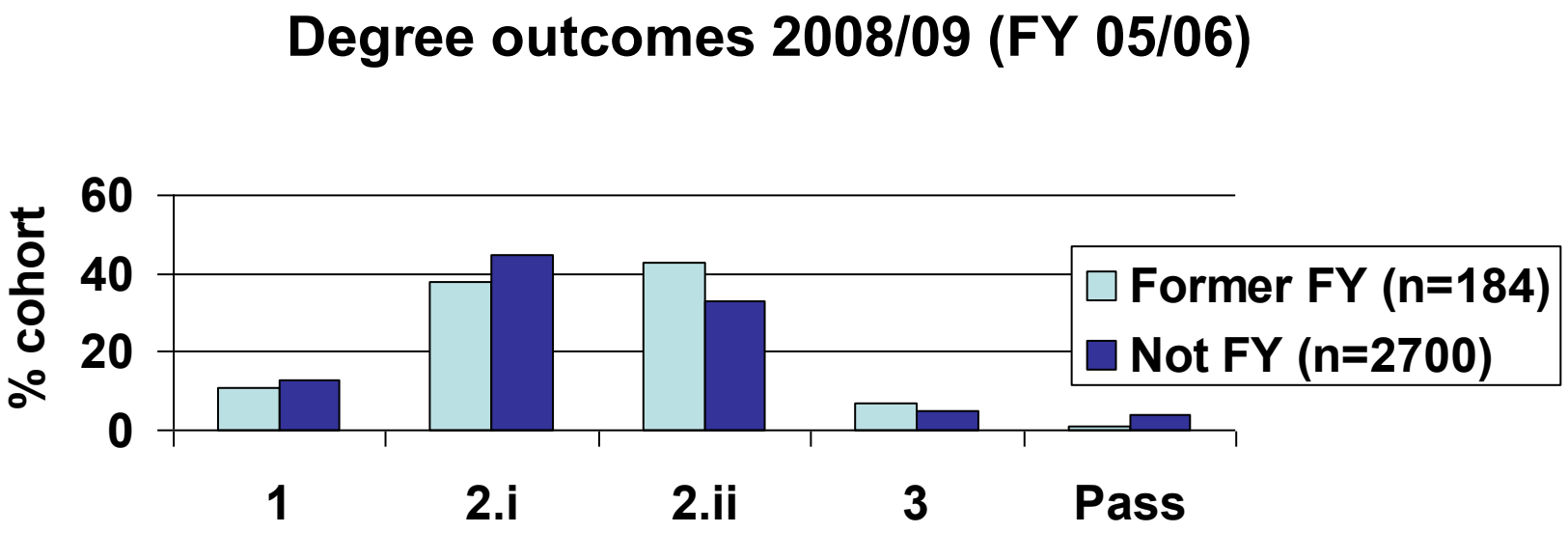
Comparative progression by Faculty



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Comparison of Degree Outcomes of Former Foundation Year Students with Direct Entrants

Comparison of degree outcomes of former Foundation Year students



Comparison of degree outcomes of former Foundation Year students

Degree outcome	Former FY?	2004/05	2005/06	2006/07	2007/08
1, 2i or 2ii	Yes	82%	85%	93%	92%
	No	No data	90%	93%	91%
1 or 2i	Yes	28%	35%	50%	49%
	No	No data	53%	58%	58%
1	Yes	2%	6%	6%	11%
	No	No data	10%	11%	13%

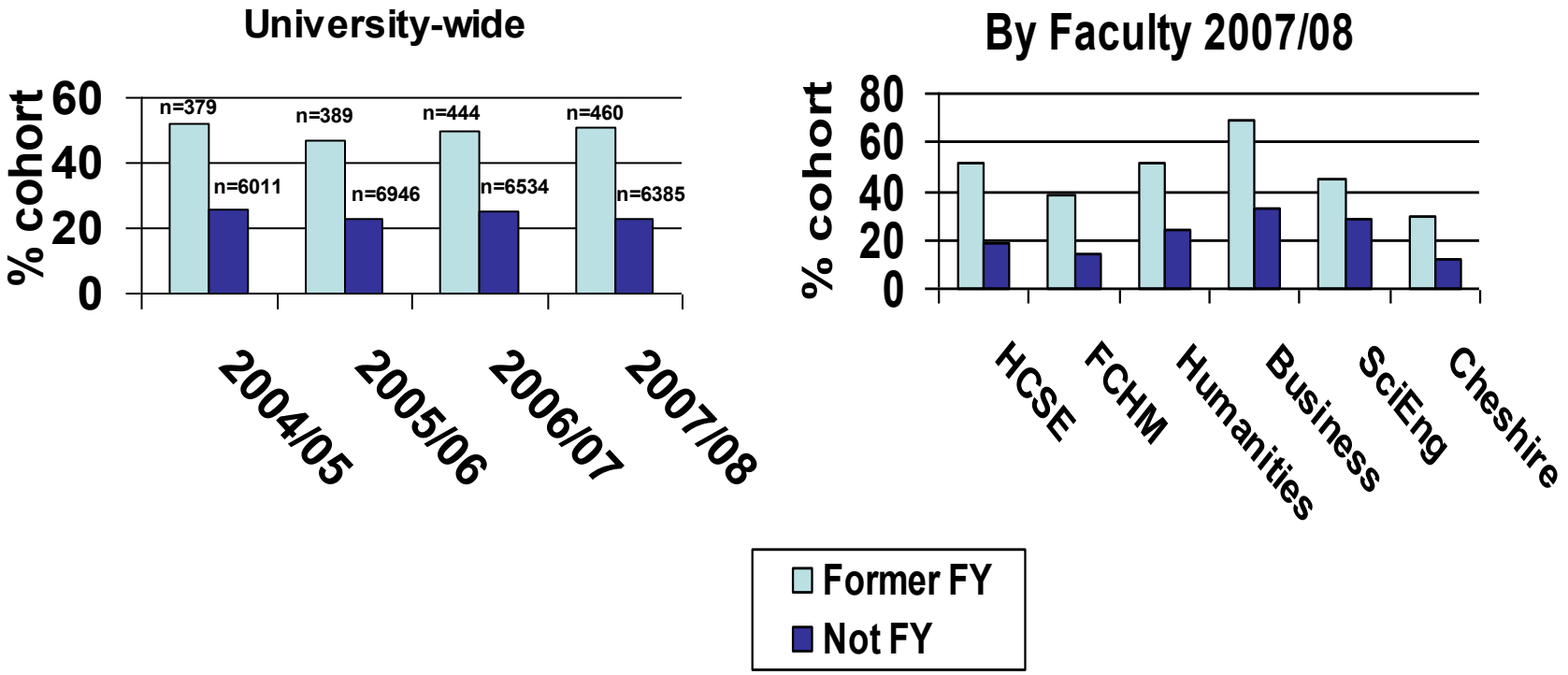
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There is now very little to differentiate between a former Foundation Year student and a direct entrant other than their background…..

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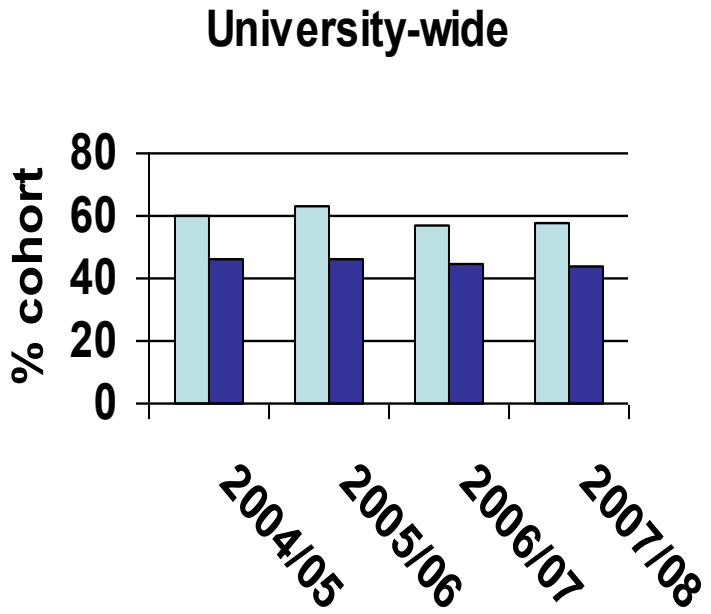
But are the “WP” students amongst the successes?

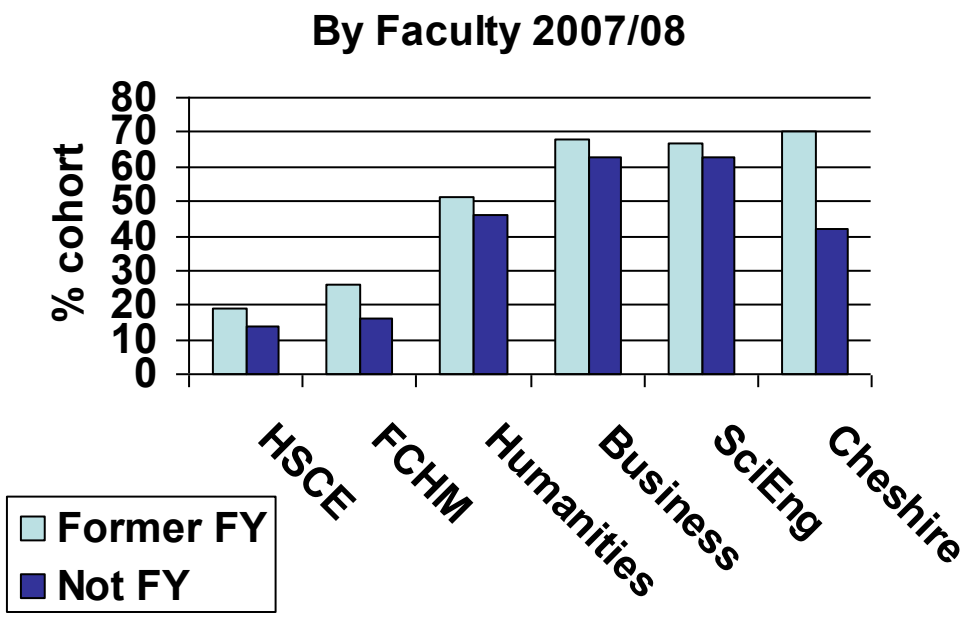
Proportion BME students in successful Level 4 cohort



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Proportion male students in successful Level 4 cohort

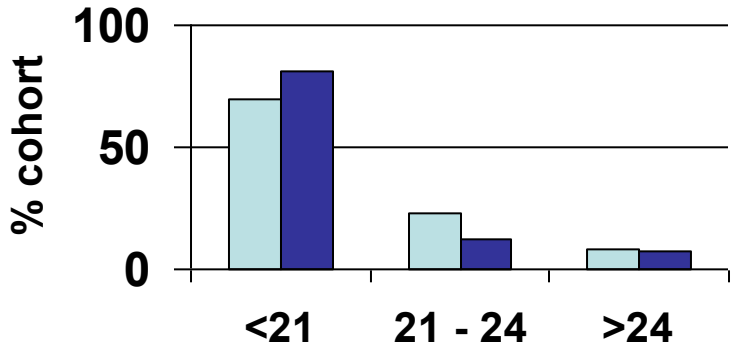




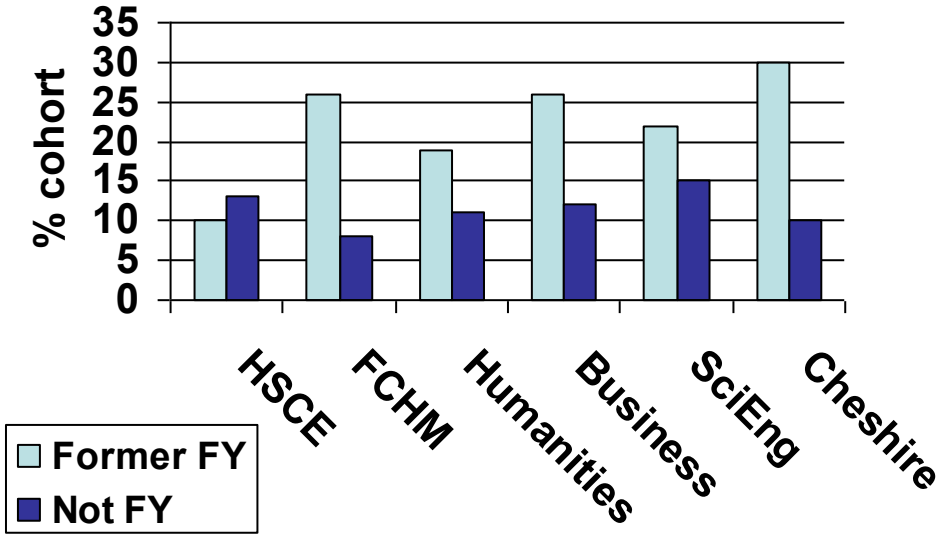
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Proportion of students aged 21-24 in successful Level 4 cohort (2007/08)

Age profile of successful level 4 students (university-wide)



Comparison of proportion of level 4 students aged 21-24 by Faculty



Students from all social groups are equally likely to participate in higher education if they achieve the relevant qualifications

N. Barr, 2003
Coleman & Bekhradnia, 2011

Comparison of degree outcomes of former Foundation Year students

