UNIVERSITY OF Southampton

Assessment Pack

Communicating assessment expectations

Laura Duncan

UNIVERSITY OF Southampton

BACKGROUND

- Via Blackboard
  - -Task explanation (soft copy)
  - -Marking criteria
  - -Sample answers (annotated)

A maze?

- In class (handouts)
  - - Task explanation (hard copy)
  - - Practice tasks

Not valued?
Miss connection?

- Through feedback
  - - practice tasks and plans/draft

Forgotten?
Not used?

Assessment Pack: Contents

- A lot of the same materials
  - Task explanation
  - Marking criteria
  - Sample answers
- Practice tasks
  - Assessment tasks from previous years
    - Analyse what good / bad
    - Redraft
- Key reference materials e.g. Citation methods

Feedback from students

- 90% “excellent” or “very good”
- ☑ helps improve quality of work
- ☑ clearly organised & communicated

From a tutor's perspective

- Achieved its objective:
  - Improved quality of work
- Other unexpected benefits:
  - Developed wider study skills
  - Helped class management
  - Saved time!