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Day 1 Wednesday 7th July (Session 1)

Time		
9.30 - 10.00	Welcome from Professor Trevor McMillan, Vice Chancellor, Keele University	
	SESSION A1	SESSION B1
10.00 - 10.20	Fostering a Sense of Belonging in an Online Learning Environment: An IFY Perspective Tina Harvey University of Cumbria	Redefining 'welcoming' for an online setting- lessons from outreach and recruitment. Dr Camilla Priede & Helen Roy University of Sheffield
10.20 - 10.30	Q&A	Q&A
10.30 - 10.50	Responding to informal feedback in an online environment Bianca Sala University of Sheffield	From School to Surrey (and everything in-between): digital resources to support student transition Gerald Dampier, Sam Hopkins, Thomas Varnes, Emily Shepperd, Sophie Kellaher, Sara Pervez University of Surrey
10.50 - 11.00	Q&A	Q&A
11.00 - 11. 20	Is blended better? Interdisciplinary provision, student choice and ambiguous online realities Zoe Enstone York St. John University	Maintaining Student Engagement & Interaction Lorraine Smith & Haruko Okamoto University of Sussex
11.20 - 11.40	Q&A	Q&A
11.40 - 12.00	Time for a break	

Day 1 Wednesday 7th July (Session 2)

	5-minute presentations	5-minute presentations	5-minute presentations
	SESSION C1	SESSION D1	SESSION E1
12.00 - 12.05	<p>Building an oasis of calm in a sea of chaos: supporting students during COVID disruption</p> <p>Kelly Edmunds University of East Anglia</p>	<p>Saving face when face-to-face is cancelled: Maintaining the personal touch</p> <p>Dr Rachel Staddon University of Sheffield</p>	<p>Students' perceptions of asynchronous active student response activities for developing their understanding</p> <p>Caroline Anderson and Beverley Allan University of Nottingham</p>
12.05 - 12.10	<p>Teaching Practical Science in Student Kitchens</p> <p>Bethan Gulliver University of East Anglia</p>	<p>2020: the lasting impact of the pandemic on HE students.</p> <p>Kay Dunn University of Wolverhampton</p>	<p>Foundation year innovation, challenges and opportunities during a pandemic</p> <p>Dr Matthew Craven Plymouth University</p>
12.10 - 12.15	<p>Delivering a practical skills module via distance learning</p> <p>Karen Vernon-Parry Sheffield Hallam University</p>	<p>Disrupting assessment in Art and Design</p> <p>Marie Judge Sheffield Hallam University</p>	<p>Blended delivery of group and peer review activities to support academic writing assessment</p> <p>Ellie Davison University of Lincoln</p>
12.15 - 12.20	<p>Disrupting Education with Artificial Intelligence</p> <p>Thomas Y. Chen Academy for Mathematics, Science, and Engineering</p>	<p>Sudden transition to online learning; a focus group study exploring foundation year's students' experiences about online learning at Keele University</p> <p>Dr Naqash Masood and Dr Laura Hibberts Keele University</p>	<p>Flipped learning boosts exam performance for students with lower previous academic attainment</p> <p>Ellie Davison University of Lincoln</p>
12.20 - 12.25	<p>Piloting a new Interdisciplinary Research Investigation Module Via Remote Teaching</p> <p>Dr Lucy Atkinson University of Roehampton</p>	<p>Use of electronic workbooks to support student on-line learning</p> <p>Steve Russell Aston University</p>	<p>Reflecting on reflections</p> <p>Pauline Cooke Keele University</p>
12.25 - 12.45	Q&A	Q&A	Q&A
12.45 - 1.30	 Lunch and Networking 		

Day 1 Wednesday 7th July (Session 3)

	20-minute presentations	20-minute presentations
	SESSION F1	SESSION G1
1.30 - 1.50	<p>Large-scale delivery of Mathematics to mixed ability multidisciplinary scientists in a lockdown</p> <p>Jeff Neat and Dr Adam Wootton Keele University</p>	<p>Applying laboratory skills in a home environment.</p> <p>Michael Dibb-Fuller Durham University</p>
1.50 - 2.00	Q&A	Q&A
2.00- 2.20	<p>Virtual laboratories: Is there a place for them within STEM learning and teaching?</p> <p>Dr Amy Patten, Dr Rebecca Broadbent and Dr Darren Campbell Aston University</p>	<p>Exploring the research teaching nexus through a physics foundation year module.</p> <p>Dr Carol Davenport and Dr Antonio Portas University of Northumbria</p>
2.20 - 2.30	Q&A	Q&A
2.30 - 2.50	<p>Collecting fieldwork data as a remote student: using photo-editing apps</p> <p>Helena Batalha University of East Anglia</p>	<p>Building the Foundations</p> <p>Jason Cook Estelle Damant Loughborough University</p>
2.50 - 3.00	Q&A	Q&A
3.00 - 3.30	Time for a break	
3.30 - 5.00	AGM	
7.00 onwards	Social – Quiz night	



Day 2 Thursday 8th July (Session 1)

	WORKSHOP Sessions - Zoom		
Time	SESSION A2	SESSION B2	SESSION C2
9.00 - 10.15	WORKSHOP– 1 – HEA Fellowship Tracey Coppins Keele University	WORKSHOP – 2 Authentic assessments Dr Adam Wootton Keele University	WORKSHOP 3 - The Pitch – Research and Scholarship group Simon Rimmington Keele University Rachel Dunn Durham University
10.15 – 10.30	Time for a break		

Day 2 Thursday 8th July (Session 2)

	20-minute presentations	
Time	SESSION D2	SESSION E2
10.30 - 10.50	It's the journey not the destination; Personal Academic Coaching and Foundation Year Students Marie Clifford and Emma Wheeler University of South Wales	Virtual communities of learning. Dr Darren Campbell, Dr Rebecca Broadbent and Dr Amy Patten Aston University
10.50 - 11.00	Q&A	Q&A
11.00 - 11.20	Lessons from group work on Zoom - bringing compassion into the foundation year Fiona Elsted University of Essex	'Multiflexing' – teaching online and in-person at the same time Dr Doug Ingram and Dr Peter Watts University of Nottingham
11.20 - 11.30	Q&A	Q&A
11.30 - 11.50	Time for a break	

Day 2 Thursday 8th July (Session 3)

	SESSION F2	SESSION G2
11.50 - 12.10	Maximising Student Engagement in Pre-recorded Lectures Amy Stickels and Anna Tranter Warwick University	Active learning and the online flipped classroom. Dimitrios Roxanas University of Sheffield
12.10 – 12.20	Q&A	Q&A
12.20 – 12.40	On or about March 2020, the world changed: Teaching Modernity during COVID-19 Dr Madeleine Newman and Dr David Ibitson Leeds University	The Prevent duty in the digital learning environment: Managing disruption and finding solutions. Rachel Sankey Arden University
12.40 - 12.50	Q&A	Q&A
12.50 – 13.30	 Lunch and Networking 	

Day 2 Thursday 8th July (Session 4)

1.30 - 3.00	Discussion panel – Lessons learnt. Looking to next year and next five years. Panel members representing – student support, student voice, university educational strategy and operations, fy strategy & FY Network
3.00 - 3.15	Time for a break
3.15 - 4.00	Final words and hand over to next year!