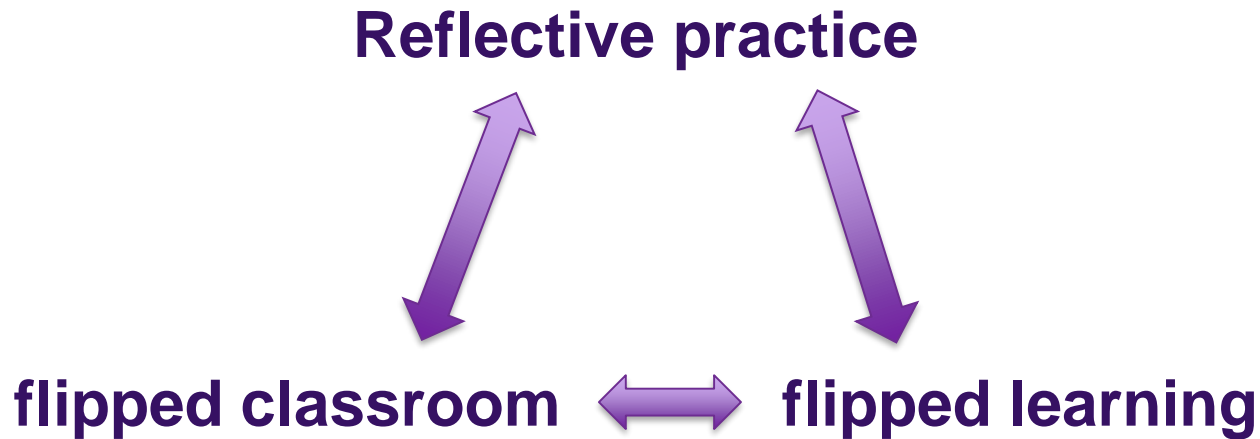


# A Flipped Approach to Reflective Practice





- **Learning & Communication Skills**
  - Develop reflective practice and critical thinking skills
  - Journals

# The challenge(s)

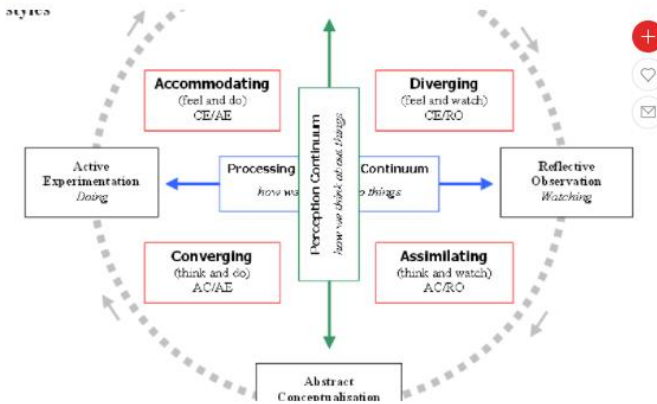
- Minimise 'forced reflection'
- Develop critical thinking
- Identify a common, accessible platform?
- How can we 'flip' reflective practice?
- How can we measure impact?
- How can we engage them?

- Interactive Library session: sourcing material
  - Fake news
- Flipboard magazine
  - Reflective practice
- Essay assignment
  - Reflection and Critical Evaluation: A personal perspective
    - Journal format
    - Personal reflection

om/@cha36jennings/reflective-learning-69r7qdjmy

ff timetable LEARN Staff directory Co-tutor CISlite Teaching Support |... CASPA - Assessme... (2) Facebook Twitter fitness class Online... BBC News Channel... Dashboard | S

N Nicola Jennings



kolb's learning styles, experiential learning theory, kolb's learning styles inventory and diagram

businessballs.com

Add comment

N Nicola Jennings



Kolb's Learning Styles and Experiential Learning Cycle

simplypsychology.org

Kolb - Learning Styles David Kolb published his learning styles model in 1984 from which he developed his learning style inventory. Kolb's experiential ...

Add comment

N Nicola Jennings



Learning Styles

(c) Copyright skillsyouneed.com 2011-2017

See also: Lifelong Learning Our page Learning Approaches explains some of the general approaches to teaching and learning. This page builds on that to ...

Add comment



<https://flipboard.com/@cha36jennings/reflective-learning-69r7qdjmy>

# The flipped approach

- Pre-session:
  - Review Flipboard magazine
- Session 1:
  - Duck vs Squirrels
  - Challenging assumptions
- Session 2:
  - Review Flipboard magazine
  - Invite comments – encourage peer-to-peer collaboration (Dwyer 2015, Dalton 2014)
  - Observe, reflect and adapt

- Saw greater proportion of students undertaking in-depth personal reflection
  - 87% 2016 vs 63% 2013
- Improved engagement in reflective practice
- Need to provide more than one opportunity to reflect in a safe, interactive environment
- Need to give opportunities to challenge perceptions

# Future?

- Discontinued module
- Should we integrate this into other modules?
- How can we do this?
- Impact?
  - Comparison of Foundation Year cohorts
  - Measurement of impact?