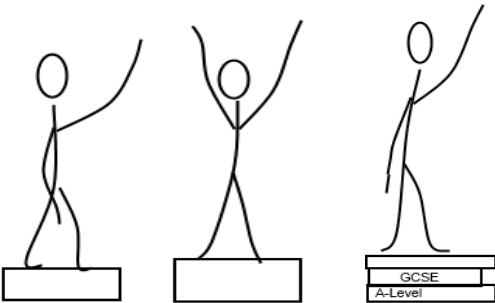


Provision of Timetabled Academic Support Sessions

Maria Koeck

Engineering Foundation Year at the University of Southampton

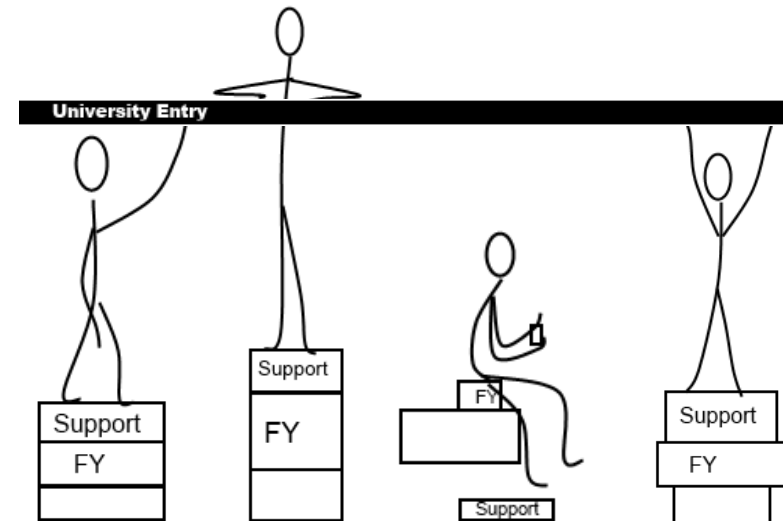
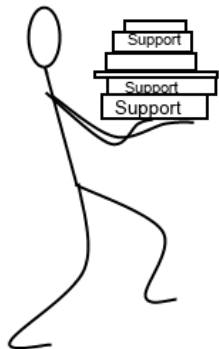
Entry Level



120 - 150 students		
Nationality		
UK	EU	NON - EU
Age		
< 20	21 - 24	25 - 49

Aim of Support Sessions:

Provision of specific help on a one-to-one or small group basis for individual problems and questions.



Components of a typical student's timetable

**Lectures
(compulsory)**

**Workshops
(compulsory)**

**Support sessions
(optional)**

Mathematics

Science

Mechanical

Electricity and

Electronics

Engineering

Principles

Routes to Success

**Practical Labs and
Computer Labs**

Note: For Language pathway students either EE or EP will be replaced with 4 h English language sessions plus 2h optional support sessions.

Opportunities

With

- Extra time
- Working one-to-one and
- Looking at worked out solutions

We can

- Analyse the cause of a problem
- Address problems outside the weekly program
- Adjust pace and level of detail to the needs of each student
- Advise on presentation

Also we can provide feedback for the program itself.

Everyday Challenges

- Target group
- Motivation to attend
- Motivation to ask for help



- Distribution of attention
- Time management
- Finding the right “pitch”



A Student's Comment

The help from Support Tutors is probably the single most useful resource on this course. They are able to explain theory succinctly and clearly. ...

Source: Learning and Teaching questionnaire

One student's comment to the question:

Which 3 learning resources that you used did you find most useful?

